Crittenden School Site Council September 20, 2021

Called to order at 4:31

Present:

Sonia Gomez

Susie Morales

Kayla Hinojosa

Sheila Castruita

Elizabeth Eaton

Gabriela Carrillo, student

Lourdes Arenas

Laura Iraci, community member

Introduced new student member

Kayla Hinojosa won't have voting rights because we only have one student member.

Continuation of School site plan discussion

Staff have provided input. ELAC will also provide input.

ELA: Key Actions

- Provide more grade level collaboration
- Observations and walkthroughs by coaches and administration
- After school ELA homework center for all students
- Use Professional Learning Communities, early release days for more collaboration.
- RTI: intervention period for students that have gaps in ELA skills
- Small group instruction focused on skills (general ed)
- Iready rotations in Instructional Support based on individual student need. (special ed)

Math: Key Actions

- Use PLC and early release days for common planning time and implement pacing guides
- Small group instruction
- Iready rotations in Instructional Support
- RTI for Math 7 and Math 8. For 6th grade not enough students for a full class, but those students who need support are in a co-taught class.
- Use RTI for enrichment/extension.
- All students can access homework support.
- Parent info night for YUP math app to increase usage.

ELL: Key Actions

- Meeting and checking in with students to help them understand the process and monitor progress
- Newcome Success Plan: develop a success plan for newcomers--academic goals and specific supports. Formed by Susie with parents and students.
- SCEF will also work with RFEPs (reclassified students) to focus on grades etc.

Emotional Health and wellness: Key Actions

- Guidance counselor will continue to implement a multi tiered system of support and and intervention
- Continue to offer high quality co and extra curricular activities
- Increase communication with teachers and families regarding instruction and student achievement.

Inclusive and Welcoming culture: Key Actions

- Implement community circles/SEL to support student behavior
- Implement the SART process to support positive attendance rates
- Implement Elevate, focused parent activities with the principal and increase communication about student progress
- Increase principal coffee focused on building relationships
- SEL check-ins at beginning of class
- Create consistent opportunities to revisit our goals from Welcome WEek
- Implemented pilot Boldly Me (SEL curriculum)
- SMARTS curriculum for Instruction Support and Executive Functioning classes
- Monthly SEL lessons by school counselor
- Monthly character trait

Suggestions:

- Peer tutoring
- Tower book challenge (ELA--details in Sheila's tab on input doc)
- Prodigy Math games
- Family/student reading clubs (reading a book, doing a craft)
- Family nights to increase parent participation
- Connect students with mentors (mentor-tutor connection, big brother/big sister)
- Diversity events: Latinx Student Union, leadership, WEB, other clubs, PTA
- Special guests from outside the community
- Learning Ally for dyslexic students (reads books to students) could be used in general ed as well
- Office hours could be offered in future schedules.
- Pairing students with a peer role model for ELD students
- Zen room/Safe Zone
- Kickboxing with MVPD
- Pep rallies or school spirit
- Talent show

International fair

Site plan will be shared with District by October 1 and they will give feedback. They will provide feedback and SSC will finalize changes before it goes to the Board.

Laura's question/suggestion: If measurement is based on parent response to the LCAP climate survey, how is what's being done being communicated to Parents.

Answer: it will be in the Panther Blog and in principal's coffees.

Other topics:

We are close to starting pool testing at all our campuses. It will be piloted at two campuses. Need to figure out what classes it will take place in. There will be another principal's coffee to discuss.

Club fair is coming up.

Celebrated Hispanic Heritage Month. Student displays to celebrate culture, staff sharing in morning announcements.

Meeting adjourned at 5:35.